

Lesson 1

God Made Everything

I. Objective

- Students will identify God as the Creator of all things. They will understand that God is perfect and eternal, and that He knows them.

II. Materials

- Adventure Catechism text
- CatholicBrain website with ability to show video
- Student religion picture journals
- Printed coloring pages from CatholicBrain
- Colored pencils or crayons

III. Procedure

- Open the lesson each day with prayer. You may choose the Come Holy Spirit prayer, asking the Holy Spirit to guide your lesson. Or, if you are learning a particular prayer as a class, this is an excellent time to practice and reinforce that. As the school year progresses, you may consider asking students to lead the prayer.
- Be sure to close each day in prayer, as well, and encourage students to share with their families what they are learning.

A. Day One

- Introduce students to the Big Ideas for this chapter (the In Brief section of the chapter preview). Write the chapter's vocabulary words on the board.
- Read the chapter in the text as a class. Stop frequently to answer student questions, and to check for comprehension. Highlight the vocabulary words when you read them, and be sure that students understand them.
- As you close in prayer today, begin by reading about this week's Saint, St. Francis of Assisi, and discuss how his life relates to the topic of the lesson.

B. Day Two

- Begin by reviewing the Big Ideas from yesterday's lesson. Allow students to share what they remember, and ask any questions they may have thought of.

- Watch the Adventure Catechism video “Who Made the World and Everything in it?”
 - ◇ <https://www.CatholicBrain.com/edu/videos/868724/1/lesson-01---who-made-the-world?>
- Ask the students a few questions to check for understanding, such as:
 - ◇ Who made the world and everything in it? *God*
 - ◇ Who made God? *No one; God is eternal*
- As time allows, do some of the activities on the CatholicBrain site, connected to the video, such as the Memory Match, Fill in the Blank, or the quiz.

C. Day Three

- Today, write the “Question to consider” from the chapter on the board. Let students know that they should keep this question in mind as they re-read the chapter, and you will be discussing it later in the class.
- Guided Reading – If you can have enough parent volunteers, divide students into small groups, and re-read the chapter. This would be a wonderful activity to invite parent volunteers to help with, to read with the students and facilitate small group discussions.
- When they finish reading, adult leaders should help the students discuss the “Question to consider” in their groups.
- After students have had a chance to discuss in their small groups, invite students to share their ideas, and a facilitate a large-group discussion about the question.

Note: If you do not have adult volunteers, re-read the class again as a large group. Then, break the students into partners so they can discuss the “Question to consider,” as you circulate throughout the room. After students have had time to discuss with their partners, facilitate a large-group discussion about the question.

D. Day Four

- Today students will work in their religion picture journals. Begin the lesson, after prayer, by reviewing the Big Ideas, vocabulary, and “Question to consider.” Then, as a class, create a simple one-sentence summary of the chapter that students will be able to copy. Write it on the board. Write it on the board.
- Students should now draw a picture in their religion journals representing the chapter, using the class’s summary as a caption.

E. Day Five

- Students should complete the chapter review page at the end of the chapter.

- When students have completed the chapter review, correct it as a class. Be sure to check for any questions students may still have.
- Students can color the picture of Creation, found on CatholicBrain.
 - ◇ <https://s3.us-east-1.amazonaws.com/catholic-brain/prod/dc/cbrain-app/files/doc-lib/2017/12/19/05/35/43/517/head/Creation-Day%205.pdf>
- Consider putting some of them up in the classroom as a visual reminder of this lesson's theme, or encourage students to take them home and share them with their families, explaining what they learned this week.